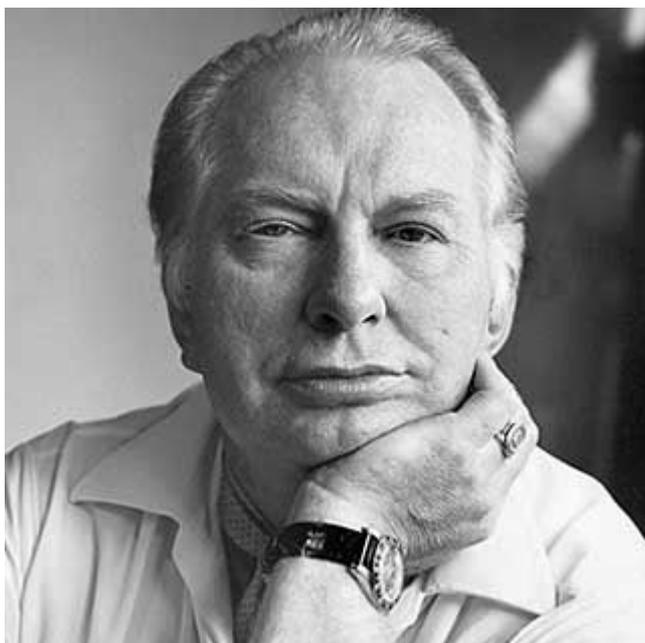


# Friends of L. Ron Hubbard

## COB vs. LRH

*"The primary aberration in situations that are being mishandled is:  
The person is unable to recognize Source."*

HCO P/L 23 April 1965, Issue 3, Problems



AS SCIENTOLOGISTS, we know that LRH tech and policy work when applied exactly as written.

LRH put it this way:

*"It has been proven continually that orgs  
which function on policy deliver and prosper.  
Periods of decline have been preceded by  
gross omissions,  
unwarranted changes  
or destructive actions  
which obstruct or distract from delivery."*

HCO P/L 29 December 1971RB, Flag Representative, Purpose of (OEC Vol 7, p. 1407)

The whole basis for judging any Scientology executive, therefore,  
is how closely he or she follows these principles without deviation.

This also tells us whether that executive should be supported or not.

With this in mind, we've compared LRH's words and actions to COB's  
in roughly 50 key categories of tech and policy.

Here are the results...

**Comment by Andreas Grosz, who put together this PDF-Version of the website:**

This is from a new Website <http://www.friendsoflrh.com> . As it was technically not possible to download and save this data, I cut and paste from this webpage this printable File:

**COB vs. LRH**

<p><b>Orgs</b>  <a href="#">Managing by statistics</a>  <a href="#">Which statistics?</a>  <a href="#">Future statistics</a> (1)  <a href="#">Saint Hill size orgs</a>  <a href="#">Ideal orgs</a>  <a href="#">Hats</a></p> <p><b>Buildings &amp; Fundraising</b>  <a href="#">Physical appearance of buildings</a>  <a href="#">Fundraising</a>  <a href="#">Donations</a>  <a href="#">Super Power</a></p>	<p><b>Study</b>  <a href="#">Dictionaries</a>  <a href="#">Primary Rundown</a>  <a href="#">Memorization</a>  <a href="#">What to memorize</a>  <a href="#">How to memorize</a>  <a href="#">Paraphrasing</a>  <a href="#">MJ's and confused ideas</a>  <a href="#">Full conceptual understanding</a></p> <p><b>Courses</b>  <a href="#">Pro TRs course</a>  <a href="#">Upper Indocs Course</a>  <a href="#">Pro Metering Course</a>  <a href="#">Class VIII's</a></p>	<p><b>Training</b>  <a href="#">Drills</a>  <a href="#">How to train</a>  <a href="#">Speed of training</a>  <a href="#">Product of academy training</a>  <a href="#">Courses vs. internships</a>  <a href="#">Speed of internships</a>  <a href="#">Retreads and retrains</a>  <a href="#">Training/processing ratio</a></p> <p><b>Processing</b>  <a href="#">Floating needles</a>  <a href="#">Rudiments</a>  <a href="#">HCO confessionals</a></p>	<p><b>The Public</b>  <a href="#">Dissemination</a>  <a href="#">Handling of new people</a>  <a href="#">Handling of field auditors</a>  <a href="#">Ethics</a>  <a href="#">Mandatory auditing/training</a></p> <p><b>KSW</b>  <a href="#">KSW Points 1 to 10</a>  <a href="#">Hidden data lines</a>  <a href="#">LRH references</a>  <a href="#">Unusual solutions</a></p> <p><b>Summary</b></p>
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**L. Ron Hubbard**  
 Founder and Source of Scientology



**David Miscavige (COB)**  
 Leader of Scientology since LRH's death

**MANAGING BY STATISTICS**

<b>LRH</b>	<a href="#">Print / email this topic</a>	<b>COB</b>
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*of course, to court failure.* (2)

HCO P/L 20 September 1976-1  
 Org Series 35-1, Stat Push Clarified  
 (OEC Vol. 0, p. 696)

*"By actual experience working and managing in many activities, I can state flatly that the most dangerous worker-manager thing to do is to work or manage from something else than statistics."*

HCO P/L 7 July 1970  
 Data Series 14, Working and Managing  
 (OEC Management Series Vol. 1, p. 68)

*"Therefore the only organization that is a sound organization is one WHOSE EVERY ACTIVITY can*

*"Even the manner in which we gauge our expansion has utterly changed. In previous years it focused on our internal statistics. Today our expansion is measured by broad-scale impact out there, helping cities, states, and entire nations."* (3)

IAS 21st Anniversary celebration, 2005  
 (reprinted in Impact issue #112, p. 52)

*"Our expansion is no longer gauged by what takes place inside our churches. Rather, our expansion is now such that it is gauged across every ethnic, religious, and national concern on Earth."*

LRH Birthday Celebration; March, 2006  
 (reprinted in Scientology News, issue #33, p. 48)

I just clicked on the first link of this menu (1) and then into this field (2) and marked all the text with ctrl-A and copy ctrl-c and pasted it into the left column under its heading. Then clicked into this field (3) and marked all the text with ctrl-A and copy ctrl-c and pasted it into the right column under the same heading. Then went to the next link and so on until end.

To make this important work available for a printable text format. I know the name of the owner of the website, a wellknown Flag public and as far as I know **the authors are Flag top terminals and execs.**

yours

*Andreas Grosz*

<http://english.freiescientologen.de>  
 Switzerland in January 2009

LRH	COB
<h2>Orgs</h2>	
<h3>Managing by statistics</h3>	
<p>LRH emphasized time and again that there is only one way to gauge the expansion of Scientology:</p> <p><i>"The most direct observation in an org (or a country) is statistics. These tell of production. They measure what is done.</i></p> <p><i>It cannot be said too often that management is best done by statistics. ...Run only by statistics."</i></p> <p>HCO P/L 5 February 1970 Statistics, Management By (OEC Vol. 7, p. 514)</p> <p><i>"Stat management is the only kind of management you can do on a production scene. Management by statistics was brought to a fine art in Scientology admin tech. To discredit it is, of course, to court failure.</i></p> <p>HCO P/L 20 September 1976-1 Org Series 35-1, Stat Push Clarified (OEC Vol. 0, p. 696)</p> <p><i>"By actual experience working and managing in many activities, I can state flatly that the most dangerous worker-manager thing to do is to work or manage from something else than statistics."</i></p> <p>HCO P/L 7 July 1970 Data Series 14, Working and Managing (OEC Management Series Vol. 1, p. 68)</p> <p><i>"Therefore the only organization that is a sound organization is one WHOSE EVERY ACTIVITY can be tabulated by statistics."</i></p> <p>HCO P/L 13 March 1965, Issue III The Structure of Organization—What Is Policy (OEC Vol. 7, p. 660)</p> <p><i>"NEVER RUN OR MANAGE BY ANYTHING BUT STATS."</i></p> <p>HCO P/L 15 April 1982, Issue II Finance Series 29, The Counting of Gross Income (OEC Management Series Vol. 2, p. 374)</p>	<p>"Even the manner in which we gauge our expansion has utterly changed. In previous years it focused on our internal statistics. Today our expansion is measured by broad-scale impact out there, helping cities, states, and entire nations."</p> <p>IAS 21st Anniversary celebration, 2005 (reprinted in Impact issue #112, p. 52)</p> <p>"Our expansion is no longer gauged by what takes place inside our churches. Rather, our expansion is now such that it is gauged across every ethnic, religious, and national concern on Earth."</p> <p>LRH Birthday Celebration; March, 2006 (reprinted in Scientology News, issue #33, p. 48)</p> <p>Thus, per COB, LRH's way of measuring expansion ("internal statistics") is now old and no longer used.</p> <p>The system COB replaces it with is made up of unquantifiable generalities ("broad-scale impact out there", "every ethnic, religious, and national concern on Earth"), and therefore cannot be managed by an actual statistic.</p>

LRH	COB
<b>Which statistics?</b>	
<p>LRH lays out clearly the 2 major stats for Scientology:</p> <p><i>"Orgs have only 2 major final valuable products. One is well-trained auditors. The other is satisfied pcs.</i></p> <p><i>...Tech and Admin policy exist only to assist making these two products IN VOLUME."</i></p> <p>LRH ED 131 INT Life Repair Block 8 December 1970 (OEC Vol. 4, p. 145)</p> <p><i>"The product of an org is well-taught students and thoroughly audited pcs."</i></p> <p>HCO P/L 17 June 1970RB KSW Series 5R, Technical Degrades (OEC Vol. 0, p. 14)</p> <p><i>"The individual statistic of any organization (except SH) is:</i></p> <p><i>HOW MANY TRAINED AUDITORS EXIST IN ITS AREA.</i></p> <p><i>The individual statistic of Saint Hill is:</i></p> <p><i>HOW MANY TRAINED AUDITORS ARE THERE IN THE WORLD."</i></p> <p>HCO P/L 4 October 1967, Issue I Auditor and Org Individual Stats (OEC Vol. 4, p. 118)</p> <p>(The specific stats for each division, department, and post which help the org achieve its valuable final products are fully laid out in each volume of the OECs.)</p> <p>"Clearing is now in the reach of every Scientologist. Excellent auditor training is now in the reach of every Academy. And these are the only things in the long run that will count."</p> <p>HCO P/L 26 May 1961, Issue II KSW Series 2, Quality Counts (OEC Vol. 0, p. 16)</p>	<p>COB has introduced a wide array of new statistics to Scientology. These are often highlighted at events, along with large graphs of "highest evers," as evidence of Scientology's expansion.</p> <p>Some of these stats, as featured in <i>Scientology News</i> issues # 33 through 40, include:</p> <p>"People helped" "Hours on OT projects" "Ideal Org Fundraising" "Volunteer hours in building orgs" "Population of cities with new groups" "Number of citizens aware of Human Rights" "Shopping Malls playing our Human Rights PSAs" "Number of dirt particles removed during film restoration" "Number of miles of distraction-free voyages" "Number of terrabytes of processing memory" "Inches of press" "Square feet of book cover cloth" "Feet of lamination"</p> <p>None of these stats is covered by any LRH reference.</p>

LRH

COB

Future Statistics

"Future stats" is, of course, a contradiction in terms, since statistics by definition measure production already done:

*"A statistic is a number or amount compared to an earlier number or amount of the same thing. Statistics refer to the quantity of work done or the value of it in money.*

*A down statistic means that the current number is less than it was.*

*An up statistic means the current number is more than it was.*

*We operate on statistics."*

HCO P/L 16 December 1965, Issue II  
 Organization of the Int Exec Division—  
 Statistics of the International Executive Division  
 (OEC Vol. 7, p. 89)

As far as how production relates to the future:

*"When you first inspect an area for products, you just look... Don't listen to how they are going to get 150 products; just look and walk around with a clipboard.*

*"...If you don't see receipts for 150 shipped products, they don't exist and never have... Products that are only in people's heads don't exist.*

*Dreams are nice—in fact they are essential in life—but they have to be materialized into the physical universe before they exist as products."*

HCOB 23 August 1979R  
 Issue III Product Debug Series 1R—Debug Tech  
 (Tech Vol. XI, p. 507)

At nearly every event of recent times, COB has touted what can only be called "future stats."

Usually stated in reference to some new Ideal Org, his wordings have included "potential for...", "can fit up to...", "will be able to handle...", and "with a capacity exceeding..."

Example: "The new test center for Tampa Org can handle 155 raw public at any given time."

Observation from repeat visits at random times showed the number of new public actually there to average between zero and two.

L R H	C O B
<b>Saint Hill Size Orgs</b>	
<p><i>"I expect you, yes you, right down to Keokuk, to put an org there as statistically great as the mid-60s Saint Hill!</i></p> <p><i>"...with every staff member wearing his hat and doing his job, there is no reason whatever that your org could not be as big and busy as Old Saint Hill at its peak!"</i></p> <p>LRH ED 339 INT Revision of the Birthday Game, 1982/83</p> <p><i>"At S.H. in its boom days we had around 198 students. They were co-auditing."</i></p> <p>LRH ED 258 INT 17 January 1975 How You Are Limiting the Size and Income of Your Org (OEC Vol. 4, p. 407)</p>	<p>In 1982, Int Management published the booklet, <i>How Big Was Old Saint Hill?</i></p> <p>It provides the <i>weekly</i> averages of some of Old Saint Hill's key stats. A few examples:</p> <p>Releases and Clears: 193 New Student and Pc Enrollment: 136 Combined Student and Pc Comps: 185</p> <p>It also shows an average of 300 students in Div 4 courserooms at any given time—with over 100 on the Solo course—and an average of 20-30 Interns on the Internship.</p> <p>The booklet notes that "all the Tech staff were on the Briefing Course or had completed it."</p> <p>In contrast, stats from the first seven Class V "Saint Hill size" orgs (New York Day, New York Foundation, San Francisco Day, San Francisco Foundation, Tampa, Johannesburg, and Madrid) show their actual production to be an infinitesimal fraction of Old Saint Hill's.</p> <p>Few auditors were training in the Academy, and even fewer on Internships—often none. There was at best a smattering of co-audits, mostly on objectives. And while Old Saint Hill produced 21 Clears in one week—including 9 in one day—the seven Saint Hill size orgs combined hadn't produced that many in <i>three years</i>.</p> <p>(Specific stats for each of these orgs, based on the "Releases and Graduates" section of their magazines, will be presented on this website soon.)</p>
<b>Ideal Orgs</b>	
<p>ideal: "just as one would wish; the way something ought to be" Thorndike Barnhart dictionary</p> <p>"satisfying one's idea of what is perfect" Oxford American Dictionary</p> <p>"conceived or regarded as perfect or supremely</p>	<p>For the past decade or so, COB has pronounced one org after another to be "ideal" based primarily on physical appearance, not actual production.</p> <p>Scientology events and publications regularly feature pictures of posh but empty HGCs and</p>

LRH	COB
<p>excellent in its kind; answering to one's highest conception" Oxford English Dictionary</p> <p>As to how to judge what's ideal for orgs:</p> <p><i>"Only real VFPs [Valuable Final Products] count."</i></p> <p>HCO P/L 28 February 1980 Org Series 41, Production and One's Standard of Living (OEC Vol. 0, p. 313)</p>	<p>course rooms in these new orgs.</p> <p>This is so much the case that Class V org staff can routinely be heard talking about "buying their Ideal Org."</p> <p>One of many recent examples:</p> <p>"When we purchased the Ideal Org at 701 Montgomery over five years ago and moved into the building, we assumed a 3.6 million dollar mortgage..."</p> <p>Newsletter from Jerry Racheff, E.D. SFO Day, and Jim Fitzgerald, E.D. SFO Foundation; June 27th, 2008</p> <p>Actual stats of these Ideal Orgs show very little auditor training, few if any Grades or NED co-audits, low G.I., and other major downstats.</p>
<h2>Hats</h2>	
<p><i>"Organization consists of certain people doing certain jobs.</i></p> <p><i>Disorganization consists of each person wearing all hats regardless of assignment.</i></p> <p><i>In a smooth organization that runs well and succeeds</i></p> <p><b>EACH PERSON WEARS HIS OWN ASSIGNED HAT.</b></p> <p><b>...SO LONG AS EACH KNOWS AND WEARS AND WORKS AT HIS OWN HAT ONLY, THINGS WILL BE SMOOTH."</b></p> <p>HCO P/L 1 July 1965, Issue III Hats, The Reason For (OEC Vol 0, p. 196)</p> <p><i>"If you want a higher level of dissemination and a higher unit or salary, the way to obtain them is simple.</i></p> <ol style="list-style-type: none"> <li>1. Do your own job.</li> <li>2. Insist that the other staff member do his—but don't do it for him or her.</li> </ol> <p><i>Even if an executive asks you to do somebody</i></p>	<p>Following the release of the Golden Age of Knowledge in March, 2005, every staff and Sea Org member was given a stiff quota for the selling of Congresses to the public.</p> <p>This pressure to sell increased exponentially after the release of the Basics at the Maiden Voyage Anniversary Event in June, 2007.</p> <p>Public Scientologists found themselves inundated with phone calls and unexpected visits to their homes by staff members the public had often never seen outside of the org, including in some instances the public's own auditor, MAA, and C/S.</p> <p>Even more startling for some were calls from Sea Org members the public had once known but hadn't heard from in years. These staff were not from the public's own service org, but rather from senior management bodies as unrelated to Div 2 bookselling as ABLE, SMI, OSA, and CMO.</p> <p>The net effect of this new tactic has been the transforming of every Scientology staff member, from the top of the org board on down, into a reg. This sales hat is expected to be worn during</p>

## LRH

## COB

*else's job—don't. Say, instead, "Am I transferred?" If the answer is no, tell him to get lost. I'll back you up."*

HCO P/L 11 April 1961  
How To Do a Staff Job  
(OEC Vol 0, p. 232)

*"The most used org board is the "hey you! org board". In other words just tag anyone to do anything.*

*This guarantees bad production and a lousy product.*

*A whole org can be org boarded and hatted and trained and yet shatter when an untrained senior turns it into a "hey you! org board". This is easily the commonest cause of org collapse."*

HCO P/L 8 October 1970  
Org Series 8, Organizing and Product  
(Management Series Vol 1, p. 218)

normal production hours, in addition to (and at times seemingly senior to) the staff member's other, LRH-assigned post duties.

LRH

COB

## Buildings & Fundraising

### Physical appearance of buildings

*"We own a tremendous amount of property. We own a tremendous amount of material, and so forth. And it keeps growing. But that's not important.*

*When buildings get important to us, for God's sake, some of you born revolutionists, will you please blow up central headquarters. If someone had put some H.E. [high explosives] under the Vatican long ago, Catholicism might still be going.*

*Don't get interested in real estate. Don't get interested in the masses of buildings, because that's not important."*

Tape: The Genus of Scientology  
Anatomy of the Human Mind Congress  
31 December 1960

*"In twenty years an enormous amount of experience has been gained regarding the quarters and housing of orgs.*

*From this experience there are only a few clear-cut lessons. These follow:*

*A. VIABILITY of the org... is the first and foremost consideration... not how posh or what repute or what image.*

*...Example: Stockholm took very posh, fancy quarters. Up to that time it has been viable. The overload of expense rapidly upset the salary sum, the staff began to moonlight (work on other jobs), and the org all but collapsed until cheaper quarters were found.*

*Example: Phoenix 1955. A beautiful, big building at small expense was found. It was very prominent... the full reserves of the org went into furnishing these quarters. The area had to be abandoned, losing all reserves.*

*Elizabeth, New Jersey, 1950. The shabby quarters there made lots of money. Beautiful country quarters were under survey for purchase. The psychiatric block... began action [in the area] to invoke a law against medical schools. If the better quarters had been*

Size and beauty of new buildings has become a major focus in almost all Scientology events and publications. COB regularly offers up dimensions of new Ideal Org courserooms and HGCs, their color schemes, and the architectural style of the exterior.

Production stats for these orgs were found to be consistently below viability. Their gross income, for example, is nowhere near the range LRH demands of an org before it can even consider upgrading to more lavish quarters.

LRH	COB
<p><i>purchased, they would have been lost.</i></p> <p><i>...CONCLUSION: Viability of economics must not exceed the income of the org. The SAFE figure for rent and mortgage payments must not exceed 15 percent to 17 percent of the gross income of the org.</i></p> <p><i>...C. Image is a secondary consideration. Example: Hotel Reycar Alicante Spain was relatively cheap. It was quite posh. Students complained as it cost a bit more than they were willing to pay. Image in this case worked against the org.</i></p> <p><i>Example: Johannesburg's three old buildings foolishly sold and the money squandered has yet to attain the income it made in its "old, horrible quarters" despite its newer image.</i></p> <p><i>... An org which adventures more than 15 percent of its current gross income for rent or purchase payments can get into far more serious trouble than an org with a poor building image."</i></p> <p>HCO P/L 23 September 1970                      Quarters, Policy Regarding—Historical                      (OEC Vol. 7, p. 1394)</p>	
<h2>Fundraising</h2>	
<p><i>"If the org slumps...don't engage in 'fund-raising' or 'selling postcards' or borrowing money.</i></p> <p><i>Just make more income with Scientology.</i></p> <p><i>It's a sign of very poor management to seek extraordinary solutions for finance outside Scientology. It has always failed.</i></p> <p><i>For orgs as for pcs 'Solve It With Scientology'.</i></p> <p><i>Every time I myself have sought to solve financial or personnel in other ways than Scientology I have lost out. So I can tell you from experience that org solvency lies in More Scientology, not patented combs or fund-raising barbeques."</i></p> <p>HCO P/L 24 February 1964, Issue II                      Org Programming                      (OEC Vol. 7, p. 930)</p>	<p>"Barbeque and Bingo!"</p> <p>Nashville Celebrity Centre bulk e-mail for its latest fund-raiser, 5 August 2008</p> <p>"A day of beauty and pampering at the Tamara Dahill Salon!"</p> <p>Your Ideal Org News, OT Committee Newsletter; January, 2008</p> <p>"Pre-Labor Day BBQ to help get an Ideal Org soon!"</p> <p>Promo piece from Orlando Org; August, 2008</p> <p>"Win a 2009 Prius!"</p> <p>An excellent way to help the OT Committee Build Our New Church in the San Fernando Valley and win this planet-friendly, fun-driving vehicle!!</p> <p>Raffle will be held at the Valley Org, Nov. 22 (2008)"</p>

LRH	COB
	<p>Bulk e-mail, August, 2008 (Similar raffle just held at Miami Org)</p> <p>Other recent fund-raisers:</p> <p>"Karaoke Supper Club Evening!" "A Night of Comedy!!!" "FUN(d) and GAMES" "Pay to keep Ben dancing!"</p> <p>Even those without money can donate:</p> <p>"Do you have items of value that you no longer have a use for?</p> <p>Bring them in to the San Diego Org no later than July 22 (2008). Your items will be liquidated and the proceeds of your donation will go directly to the Ideal Org Building Fund."</p> <p>Suggested items include "gold or silver jewelry, broken chains, old rings, other jewelry with or without diamonds or gemstones, flatware, tea sets, candlesticks, leaded crystal, cut glass, figurines, fine china, Swiss watches, and vintage items and antiques."</p> <p>In every org checked so far, more money is being taken in from fund-raising than from the selling of training and processing.</p> <p>This makes fund-raising the primary income source of most, if not all, Class V orgs today.</p>
<h2>Donations</h2>	
<p>For years, the term "donation" referred to payments made by the public for org services—training and processing.</p> <p>This is covered by the very title of a well-known LRH article:</p> <p><i>"So little by little, using donations you give us for your service, your training and your processing, we create little by little areas of sanity."</i></p> <p>The Auditor #51, 1970 What Your Donations Buy (OEC Vol. 2, p. 106)</p>	<p>Within the last decade or so, the term "donation" has come to refer more and more to straight contributions independent of any services rendered by the org.</p> <p>Examples: IAS donations, Ideal Org donations, Library Project donations, Building Project donations, and Super Power Expansion Project donations.</p>

LRH	COB
<h2>Super Power</h2>	
<p><i>"Super Power will be delivered at Saint Hills within the next 6 weeks..."</i></p> <p>LRH ED 301 INT 17 December 1978 Ron's Journal 30 (Tech Vol. XI, p. 380)</p>	<p>30 years (as of 2008), \$165 million, and counting...</p>
<h2>Study</h2>	
<h2>Dictionaries</h2>	
<p><i>"Students I was personally examining would begin to get a hunted look and carry dictionaries—BUT THEY WOULDN'T BEGIN TO NATTER OR GET SICK OR BLOW. AND THEY'D USE WHAT THEY LEARNED."</i></p> <p>HCO P/L 24 September 1964 Instruction and Examination—Raising the Standard of (OEC Vol. 4, p. 327)</p> <p><i>"No Supervisor should try to define English words out of his own head when correcting a student, as it leads to too many arguments. On English words, open a dictionary."</i></p> <p>HCO P/L 4 October 1964 Theory Checkout Data (OEC Vol. 4, p. 333)</p> <p><i>"To clear a word, one looks it up in a good dictionary."</i></p> <p>HCOB 23 March 1978RB Word Clearing Series 59—Clearing Words (Tech Vol. XI, p. 95)</p> <p><i>"Any word you come across which fits one or more of the above definitions of a misunderstood word or symbol must be cleared up, using a good-sized dictionary or more than one dictionary or textbook or encyclopedia."</i></p>	<p>"These glossaries are so good, you don't even need a dictionary."</p> <p>On the release of the Congresses at the LRH Birthday celebration, March 13, 2005; same claim repeated at the Basics release, June, 2007.</p>

LRH	COB
<p>HCOB 17 July 1979RB, Issue I                      Word Clearing Series 64RB—The                      Misunderstood Word Defined                      (Subject Vol. 2, p. 315)</p> <p><i>"A Supervisor who...lets students study without dictionaries and demo kits...and does not fully apply study tech and use Word Clearing is of course suppressive and should be declared, as he is actively blocking Scientologists from having and benefiting from Scientology."</i></p> <p>HCO P/L 30 October 1978R                      Courses, Their Ideal Scene                      (OEC Vol. IV, p. 424)</p>	
<h3>Primary Rundown</h3>	
<p>If one speaks to highly-trained auditors, executives, and other veterans from the 70's about the Primary Rundown, he immediately discovers that a high percentage of them have not only done this course, but credit it as essential to their success in Scientology and life.</p> <p>The reason is simple — LRH insisted it be done:</p> <p><i>"...THE PRIMARY RUNDOWN IS THE REQUIRED FIRST STEP TO ALL STUDY."</i></p> <p>HCOB 4 April 1972R                      Primary Rundown                      (Tech Vol. X, p. 84)</p> <p><i>"It is up to the Course Supervisor to hold this line in. His students will not prosper if their study is begun without a Primary Rundown.</i></p> <p><i>It is a high crime to omit this vital step."</i></p> <p>HCOB 4 April 1972R                      Primary Rundown                      (Tech Vol. X, p. 84)</p>	<p>Since COB's rise to power in the early 1980s, there has not been one mention of the PRD either by him or anyone else in upper management. In fact, the only reference to it at all is an "HCOB" written in 1991 (five years after LRH's death) which makes Key to Life and the Life Orientation Course prerequisites to the PRD. (HCOB 24 April 1991, Modification of the Primary Rundown; Tech Vol. XIII, p. 502)</p> <p>The Primary Rundown has been eliminated from the training line-up. It is no longer available at any org or mission on the planet.</p>
<h3>Memorization</h3>	
<p><i>"What is this HCO Bulletin's first section?' is about as dull as one can get. 'What are the rules given about...?' is a question I would never bother to ask."</i></p> <p>HCO P/L 24 September 1964</p>	<p><i>"Can you spit out, right off the top of your head, from Book 1, that it's Notes on the Lectures, Science of Survival, Self-Analysis, Advanced Procedures and Axioms, Handbook for Preclears, History of Man, 8-80, 8-8008, Creation of Human Ability, and Dianetics 55 in</i></p>

## LRH

## COB

Instruction and Examination, Raising the Standard of  
(OEC Vol. 4, p. 327)

*"Doesn't matter how complex a study is... it still can be memorized, it can be spat back on the examination paper—if you work hard enough and your memory's good enough. But you can't apply it... because there was no understanding in it with which to apply it."*

Tape: Study and Intention  
18 August 1966

*"Ability to evaluate is much more important in any formal or informal educational process than ability to memorize... Education has been made into a control of recall in contemporary schools. The data is forced into the student with a value welded to it. It is worth little thereafter..."*

Dianometry, Your Ability and State of Mind  
January, 1951  
(Tech Vol. 1, p. 94 )

*"And the situation that arose in the eighth grade was that nobody could get an A mark except two Chinese who were in the school. And they had learned how to study, but so have parrots learned how to study if that is their study. And they would get up and they would reel off the page number and the paragraph and everything else of the history-book assignments, you see, and they'd give it to you verbatim. Most marvelous job of total duplication you ever heard of, but they would not be able to tell you what universe, and if you had varied one comma or asked for an opinion on that material studied in that way, they would have come a cropper at once, and very frequently did.*

*"... This is a case of perfect, complete perfect duplication without a grain of sense connected with it; and that's absolutely deadly, so that isn't how you study. Deadly! But perhaps you should be able to do that, but I would consider that a mental feat, and I don't think study has anything to do with mental feats. Study has to do with understanding."*

Tape: Studying: Introduction  
18 June 1964

that sequence?"

On the release of the Golden Age of Knowledge, LRH Birthday Event, March, 2005; repeated at Release of the Basics, Maiden Voyage, 2007.

LRH	COB
<p><i>"As a society declines... the educational process becomes one of semi-hypnotically receiving doughy masses of data and regurgitating them upon examination papers."</i></p> <p>Science of Survival, Chapter 27</p>	
<h2>What to Memorize</h2>	
<p>If, at any time before 1996, a student trained from brand new Scientologist up to Permanent Class VIII Auditor and C/S, the most he would have been made to memorize along the way would have been three things: the Auditor's Code, the Laws of L&amp;N, and R3R commands. This holds true even if that student trained directly under LRH at Saint Hill or on board the Apollo.</p>	<p>As of May 9, 1996, with the release of the Golden Age of Tech, auditors in training are required to memorize dozens and dozens of tech items—everything from the 20 prepcheck buttons to the 12 False Data Stripping questions to the Expanded Tone Scale.</p>
<h2>How to Memorize</h2>	
<p>Of the few items auditors <i>were</i> required to memorize under LRH, there were no set rules as to how. One common technique was to memorize five clauses at a time, then put them all together. Other students used whatever system worked for them.</p> <p>This was in accordance with C/S Series 43:</p> <p><i>"An auditor can be invalidated by a C/S by having a lot of questionable tech points thrown at him.</i></p> <p><i>"...If no decision was ever made—is not in HCOBs and tapes... then a C/S should not be making the point.</i></p> <p><i>"... Never shake an auditor's data by advancing data not on HCOBs and tapes."</i></p> <p>HCOB 9 June 1971, Issue III C/S Series 43, C/S Rules (Subject Vol. 1, p. 170)</p>	<p>Golden Age of Tech drills mandate a very specific way to memorize: the student recites the bulletin to a wall from beginning to end, over and over.</p> <p>Anyone doing it differently is said to be squirreling and sent to Ethics, even though they have violated no HCOB, P/L, or tape.</p>
<h2>Paraphrasing</h2>	
<p><i>"Giving a bulletin or tape check by seeing if it can be quoted or paraphrased proves exactly</i></p>	<p>In 1996, the Golden Age of Tech introduced a new type of drill to the course room —</p>

LRH	COB
<p><i>nothing. This will not guarantee that the student knows the data or can use or apply it nor even guarantees that the student is there.</i></p> <p><i>"...So examining by seeing if somebody "knows" the text and can quote or paraphrase it is completely false and must not be done."</i></p> <p>HCO P/L 24 September 1964 Instruction and Examination, Raising the Standard of (OEC Vol. 4, p.327)</p>	<p>paraphrasing.</p> <p>In these drills, the student recites a bulletin (or a portion of one) to the wall until he remembers it, but on checkout, it need not be quoted verbatim, as long as all key points are covered.</p> <p>This is a made-up training procedure, forbidden by LRH.</p>

### MU's and confused ideas

<p><b><i>"IT IS ALWAYS TRUE THAT A MISUNDERSTOOD WORD EXISTS AT THE BOTTOM OF THAT CONFUSION."</i></b></p> <p>HCOB 31 August 1971R Word Clearing Series 16R, Confused Ideas (Subject Vol. 2, p. 161)</p> <p><i>"There is a basic law in Word Clearing:</i></p> <p><b><i>AT THE BOTTOM OF ALL ALTERATION OF MEANING OR ACTION IS A MISUNDERSTOOD WORD.</i></b></p> <p><i>...Thus:</i></p> <ol style="list-style-type: none"> <li><i>1. Discover what a person alters.</i></li> <li><i>2. Find what came just before that.</i></li> <li><i>3. Find the misunderstood word.</i></li> <li><i>4. Get it looked up."</i></li> </ol> <p>HCOB 4 September 1971, Issue II Word Clearing Series 19, Alterations (Subject Volume 2, p. 170)</p> <p><b><i>"CONFUSION OR ARGUMENTATION, UPSET OR STUPIDITY, COMES FROM A MISUNDERSTOOD WORD WHICH IS EARLIER THAN THE ONE THE PERSON IS NATTERING ABOUT.</i></b></p> <p><i>...If halfway through a course a student is very upset and he cannot understand his material, and he is being very, very stupid, then there is something in the very early part of the course that he is not discussing at all. This is always the case... Any confusion, stupidity or upset from a</i></p>	<p>At the Maiden Voyage Anniversary Event of June, 2007, COB put forth the theory that standard word-clearing of LRH books doesn't work:</p> <p>"What if I did sit you all down and did have you all word-clear and you did properly clear your misunderstands? And what if I told you that even if you did all that, you would still be confused, absolutely would not get the data, and that the very tech you had just studied would still be lost to you in terms of knowledge of, and application of the pure LRH data? Well, in fact, that is precisely what I'm telling you."</p> <p>He goes on to explain why:</p> <p>"Well, for starters, I can tell you that the LRH datum still applies—misunderstands. But not to leave you hanging, those misunderstands weren't yours... So whose were they? The transcriptionists."</p> <p>There are 139 entries under "word clearing" in the Tech Vol Index, and 24 more under "confusion". This is in addition to the Study Tapes, XDN Tape 1, and <i>Talk on a Basic Qual.</i></p> <p>In all of these, there isn't a single mention of word-clearing not working because of errors in the materials, real or imagined.</p> <p>Similarly, no LRH reference attributes a student's confusions to somebody else's MUs.</p> <p>These are interpretations of tech and made-up datums.</p>
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LRH	COB
<p><i>level of training always comes from a word misunderstood..."</i></p>	
<p>HCOB 8 March 1989                      Word Clearing Series 45, Word Clearing—Key Datum                      (Subject Volume 2, p. 244)</p>	
<p><i>"The only times Word Clearing would seem to fail would be if there were errors such as:</i></p>	
<p><i>a. No reads or missed reads</i></p> <p><i>b. Ignored slips and flubs in nonmetered Word Clearing</i></p> <p><i>c. Getting off into considerations or confusions without getting to the MUs that always exist at the bottom and then getting the MUs fully defined.</i></p>	
<p><i>The remedy is simple. If one has been word cleared on an area without a resolution of the original difficulty, then MUs have been missed and one need only report right back to a Word Clearer and say, 'I want my MUs found!'"</i></p>	
<p>HCOB 10 January 1977, Issue I                      Word Clearing Series 55, How to Win With Word Clearing                      (Subject Vol. 2, p. 280)</p>	
<p><i>"The important data the student is seeking at his course level is IN the materials.</i></p>	
<p><i>The only way he will fail is by not confronting, duplicating, absorbing and using the materials before him exactly like it says.</i></p>	
<p><i>... The materials are adequate. If confronted, duplicated and absorbed, they will be used."</i></p>	
<p>HCOB 13 May 1971                      Word Clearing Series 57, Student Grasp of Materials                      (Subject Vol. 2, p. 284)</p>	
<p><b>Full conceptual understanding</b></p>	
<p><i>"IT IS ALWAYS TRUE THAT A MISUNDERSTOOD WORD EXISTS AT THE BOTTOM OF THAT CONFUSION."</i></p>	<p><i>"The book plus the lectures equals total conceptual understanding."</i></p> <p>On the release of the Basics at the Maiden</p>

## LRH

## COB

HCOB 31 August 1971R  
Word Clearing Series 16R, Confused Ideas  
(Subject Vol. 2, p. 161)

*"There is a basic law in Word Clearing:*

*AT THE BOTTOM OF ALL ALTERATION OF  
MEANING OR ACTION IS A  
MISUNDERSTOOD WORD.*

*...Thus:*

- 1. Discover what a person alters.*
- 2. Find what came just before that.*
- 3. Find the misunderstood word.*
- 4. Get it looked up."*

HCOB 4 September 1971, Issue II  
Word Clearing Series 19, Alterations  
(Subject Volume 2, p. 170)

*"CONFUSION OR ARGUMENTATION, UPSET  
OR STUPIDITY, COMES FROM A  
MISUNDERSTOOD WORD WHICH IS  
EARLIER THAN THE ONE THE PERSON IS  
NATTERING ABOUT.*

*...If halfway through a course a student is very  
upset and he cannot understand his material,  
and he is being very, very stupid, then there is  
something in the very early part of the course  
that he is not discussing at all. This is always the  
case... Any confusion, stupidity or upset from a  
level of training always comes from a word  
misunderstood..."*

HCOB 8 March 1989  
Word Clearing Series 45, Word Clearing—Key  
Datum  
(Subject Volume 2, p. 244)

*"The only times Word Clearing would seem to  
fail would be if there were errors such as:*

- a. No reads or missed reads*
- b. Ignored slips and flubs in nonmetered Word  
Clearing*
- c. Getting off into considerations or confusions  
without getting to the MUs that always exist at  
the bottom and then getting the MUs fully  
defined.*

Voyage Anniversary Event, June, 2007;  
repeated in virtually every promo piece ever  
since.

At the same event, COB told us, "You don't  
even need a dictionary."

As covered by LRH, full conceptual  
understanding is achieved through the  
application of standard study tech, especially  
word-clearing.

COB's formula for full conceptual understanding  
was made up.

LRH	COB
<p><i>The remedy is simple. If one has been word cleared on an area without a resolution of the original difficulty, then MUs have been missed and one need only report right back to a Word Clearer and say, 'I want my MUs found!'</i></p> <p>HCOB 10 January 1977, Issue I Word Clearing Series 55, How to Win With Word Clearing (Subject Vol. 2, p. 280)</p> <p><i>"The important data the student is seeking at his course level is IN the materials.</i></p> <p><i>The only way he will fail is by not confronting, duplicating, absorbing and using the materials before him exactly like it says.</i></p> <p><i>... The materials are adequate. If confronted, duplicated and absorbed, they will be used."</i></p> <p>HCOB 13 May 1971 Word Clearing Series 57, Student Grasp of Materials (Subject Vol. 2, p. 284)</p>	
<h2>Courses</h2>	
<h3>Pro TRs course</h3>	
<p>While there have been a number of "Hard TRs" courses over the years, none has ever been a prerequisite for Academy training.</p>	<p>In 1991, COB announced the release of the New Professional TRs Course. It was made a prerequisite for any and all Academy training.</p>
<h3>Upper Indocs Course</h3>	
<p>Since their development in the late 1950s, Upper Indocs have been part of various Academy checksheets. They have never once been made into a separate course needing to be done before a student may train in the Academy.</p>	<p>Along with Pro TRs, COB released the New Professional Upper Indocs Course in 1991. It is also a prerequisite for any and all Academy training.</p>
<h3>Pro Metering Course</h3>	
<p>Traditionally, auditors would do meter drills as part of their auditor course checksheets, such as HSDC (Dianetics), Academy Levels, the Briefing Course, and so on, so as to continually hone their metering skills while auditing. Even when a separate metering course was developed, such as the Pro Metering Course at Flag in 1980, it was never made into a prerequisite for Academy training.</p>	<p>In 1996, COB announced the release of the New Professional Metering Course. Like the Pro TRs and Upper Indoc courses, Pro Metering was made a prerequisite for any and all Academy training.</p>

LRH	COB
<b>Class VIIIs</b>	
<p>In 1974, ASHO's Auditor Mag Issue #98 listed out the names of every graduate of the AOLA and ASHO Class VIII Course, from its release in September, 1968, to the publication date of the magazine in April, 1974.</p> <p>The total: 242.</p> <p>This is an average of just under one new Class VIII per week in the West U.S. alone.</p> <p>These numbers were the result of LRH's constant insistence on the necessity of producing Class VIIIs in volume:</p> <p><i>"No org can afford to be without at least one Class VIII. These are the Custodians of Standard Tech."</i></p> <p>HCOB 23 January 1975 The Purpose of Class VIII (Tech Vol X, p. 679)</p> <p><i>"Do you know that absolutely, standard tech (complete, utter hairline standard tech) used in organizations throughout the world will at least triple the stats of each org within ninety days. Couldn't help it."</i></p> <p>Tape 24 September 1968 Welcome to the Class VIII Course</p> <p><i>"To let standard tech go out is an act of treason as Scientology then loses all meaning in an org. This is why I am teaching a Class VIII Course."</i></p> <p>HCOB 28 August 1968, Issue I Out Tech (Tech Vol VIII, p. 186)</p> <p><i>"To throw a Class VIII Course out of line and defeat its purpose...gives an automatic Treason assignment."</i></p> <p>HCOB 20 October 1968 The Purpose of Class VIII (Tech Vol VIII, p. 256)</p>	<p>Immediately following COB's release of the Golden Age of Tech in May, 1996, the doors to every Class VIII course room on the planet were closed, pending students completing the new Golden Age Briefing Course (or Class VI Certainty) and its Internship.</p> <p>No Class VIII course room had ever been closed up before—not even for a few days, much less for 4 years.</p> <p>When AOLA's Class VIII course room finally reopened in 2000, it took an additional 4½ years to produce a Class VIII — the first Class VIII made in the West U.S. since the release of the Golden Age of Tech 8 years earlier.</p> <p>Since then, the flow has increased, but only by a trickle. At the end of the first decade of the Golden Age of Tech ((1996-2005), for example, AOLA had graduated only five Class VIIIs—an average of one every two years.</p> <p>Compared to AOLA's average of one a week in the late 60s and early 70s, this represents a statistical drop of 99%— the single largest crash of any training stat in the history of Scientology.</p> <p>(The Auditor magazine featuring these early Class VIII stats will be available here soon.)</p>

LRH	COB
<h1>Training</h1>	
<h2>Drills</h2>	
<p><i>"The only allowed practical drills on any Scientology course including PE are:</i></p> <ol style="list-style-type: none"> <li><i>1) Modified Comm Course for PE</i></li> <li><i>2) Original Comm Course TRs 0-4</i></li> <li><i>3) Original Upper Indoc TRs</i></li> <li><i>4) E-Meter drills contained in The Book of E-Meter Drills</i></li> <li><i>5) Dissemination drills when I write and release them.</i></li> </ol> <p><i>"NO other practical drills of any kind will be permitted.</i></p> <p><i>"Other practical drills are abolished. Reason: They consume time uselessly, suppress actual processes and mess up data and cases. I did not develop or authorize these drills and have now seen that they teach alter-is of easy processes. They are not needed. They make poor auditors. I have just reviewed this matter thoroughly and have traced several training failures to these wildcat drills. Further, I traced several failed cases on course to them.</i></p> <p><i>Somewhere along the line somebody went mad inventing "drills" and "TRs".</i></p> <p><i>If this is permitted to continue, we will no longer turn out good auditors. The standard drills as listed above have proven sufficient for years."</i></p> <p>HCO P/L 16 April 1965, Issue II          Drills, Allowed          (OEC Vol. 4, p. 616)</p> <p><i>"When in doubt do the usual, the routine, the standard."</i></p> <p>HCO P/L 31 July 1971          The Usual          (OEC Vol. 0, p. 257)</p>	<p>The release of the Golden Age of Tech in 1996 ushered in the largest array of student drills in Scientology history. These include "what do you do" drills, vast amounts of memorization, and paraphrasing.</p> <p>None of these drills were authorized by LRH, and are in fact specifically forbidden by him, as covered above.</p> <p>Meanwhile, standard course room tools like Method 4 word-clearing, spot checks, and starrates have all but disappeared from the Academy.</p>
<h2>How to train</h2>	
<p><i>"No system will do it, only you and me with our sleeves rolled up can crack the back of bad studenting and we can only do it on an</i></p>	<p><i>"We've now reached the point where training is a matter of 'just add water and mix'."</i></p>

## LRH

## COB

*individual student, never on a whole class only."*

HCO P/L 7 February 1965  
Keeping Scientology Working  
(OEC Vol. 0, p. 7)

LRH Birthday celebration, March 13,  
2005 (and reprinted in *Scientology News* issue  
#31)

## Speed of training

*"Speedup of HDCs, Class IV, VI, VII, VIII and  
"HGC Auditor" courses at all orgs, AOs (and  
SHs) would encourage more students. My time  
for it is 3 weeks. This was up to 5 and even 11 to  
13 weeks at once by illegal checksheet  
increases.*

*... The Class VIII Course is 3 weeks long.  
Period.*

*... Fast training gets students in. Slow training  
messes up the whole field and denies  
enrollments."*

HCOB 23 December 1970  
Fast Courses  
(Tech Vol. IX, p. 213)

*"Indiscriminately adding materials to course  
checksheets has been largely responsible for  
extending training time. This practice caused the  
Class VIII Course, a 3-week course in 1968, to  
take up to 8 months to do in 1970."*

HCO P/L 21 July 1981R  
Issue I  
What Is a Checksheet  
(OEC Vol. 4, p. 441)

*"Unreal and lengthy checksheets [are] the most  
frequently used methods of stopping students."*

LRH ED 592 INT  
3 October 1967  
Special Program, Fast Academies  
(OEC Vol. 4, p. 372 )

*"Earlier this year I evaluated this auditor  
shortage scene.*

*The BASIC WHY of all this is:*

**YOU HAVE HAD CHECKSHEETS WHICH  
WERE FAR TOO LONG.**

*... We've had the datum for some time that a*

At Auditor's Day 1991, COB announced the  
completion of a long-term project to overhaul  
every single auditor course checksheet.

As outlined in his RTC Executive Directive  
#450 of the same year, these included a new Pro  
TRs Course, New Upper Indoc Course, new  
Academy Levels, new NED Course, new Grad  
V Course, and new Briefing Course.

Five years later, in 1996, he re-revised each of  
these checksheets to incorporate the new drills  
for the Golden Age of Tech.

These checksheets have been compared to all  
earlier versions available, including those  
already found to be "far too long" by LRH. In  
every instance, modern checksheets came out  
the longest—often three to five times the length  
of their predecessors.

Additionally, over the past 17 years, four pre-  
requisites have been added to the line-up before  
a student can even begin his Academy Levels  
training: Pro TRs, Upper Indocs, Pro Metering,  
and most recently, The Basics.

The Basics alone, with 18 books and 280 tapes,  
is the second longest course in Scientology.

LRH	COB
<p><i>student too long on the runway is going to lose the spark and zeal he started out with."</i></p>	
<p>LRH ED 299 INT 28 September 1978 The End of Endless Training (OEC Vol. 4, p. 419)</p>	
<p><i>"Courses should be fast, auditing drawn out. This is the exact reverse of what has been happening. Slow courses and fast auditing destroy the subjects of Dianetics and Scientology."</i></p>	
<p>LRH ED 107 INT 3 June 1970 Orders to Divisions for Immediate Compliance (OEC Vol. 5, p. 267)</p>	
<p><b>Product of Academy training</b></p>	
<p>LRH lays out clearly what he does and doesn't expect from course graduates at different levels of training:</p>	<p>"Perfection."  On the release of the Golden Age of Tech; May, 1996</p>
<p><i>"When you try to standardize Class VIII style, the Dianetics course, or SHSBC, the Academy Courses, you slow people down to nowhere."</i></p>	
<p>LRH ED 81 INT 20 January 1969 A Vital Target—Trained Auditor Program (OEC Vol. 4, p. 386)</p>	
<p><i>"New, shorter Level 0-IV checksheets have just been issued. Each checksheet has been stripped down to the key materials the student needs in order to audit that level. Starrates and twin checkouts are not given on these courses.</i></p>	
<p><i>"The emphasis is on the basics, with tough drilling of the student on the skills of the level he's studying—and then getting him in the chair!"</i></p>	
<p>LRH ED 299 INT 28 September 1978 The End of Endless Training (OEC Vol. 4, p. 419)</p>	
<p><i>"You can stuff a student with theory until it's</i></p>	

LRH

COB

*coming out of his ears but you won't have an auditor until he AUDITS. You can even put him through all the drills that have ever been dreamed up and you still won't have an auditor until he AUDITS."*

LRH ED 299 INT  
28 September 1978  
The End of Endless Training  
(OEC Vol. 4, p. 419)

*"The REAL design of training (if anybody would really do it this way) is:*

*Dianetics: Fast course on technique. Slide by on philosophic data.*

*Academy: Fast course on technique. Learn all the motions.*

*SHSBC: A course taking in ALL the data, philosophic, with polishing of technique.*

*Class VIII: Sharp, rapid STANDARDIZATION of auditing and case supervising with 100 percent gains."*

LRH ED 81 INT  
20 January 1969  
A Vital Target—Trained Auditor Program  
(OEC Vol. 4, p. 386)

*"Academies tend to slow or stop students with SHSBC checklists or unreal or altered training and so bar out Scientologists. We don't expect that much from Academy Grads."*

HCO P/L 18 October 1967  
Issue VII  
Academy Checksheets—Supervisor Conditions  
(OEC Vol. 4, p. 376)

Courses vs. Internships

Just as LRH warned against applying Class VIII standards to lower-level training, he issues the same warning against trying to bring Internship standards to the Academy:

*"Courses are those activities done in Div 4,*

At the release of the Golden Age of Tech in 1996, COB made it clear that, with this new system of training auditors, perfection would be achieved in the *Academy*, prior to any Internship:

LRH	COB
<p><i>Dept. 11, for the purpose of training a student on the theory and materials necessary to perform certain skills. The product of a course is a graduate who has learned his materials and successfully applies what he has learned.</i></p> <p><i>"Internships are those activities done in div 5, Dept. 14 for the purpose of perfecting the Intern's application of the basic skills learned on the Div 4 course. The product of the Internship is a flubless professional.</i></p> <p><i>"Courses and internships are two separate and distinct activities. When you confuse the two by failure to fully comprehend their actions and products you end up with overlong courses and overlong Internships."</i></p> <p>HCOB 26 February 1978 Internships Versus Courses (Tech Vol. XI, p. 92)</p>	<p>"You'll walk step by step up the gradient of theory and drills in the Academy, so that once you're done with the course, you arrive at the other end, a perfect auditor."</p> <p>(Also quoted in <i>Celebrity</i> issue #376 and various promo pieces)</p>
<h3>Speed of internships</h3>	
<p>Under LRH, once course is complete, it's time for the student to really put in the time and effort necessary to perfect his auditing skills:</p> <p><i>"When [the Intern] has turned out pcs, pcs, pcs, pcs, 5, 6, 8, 10 hours a day for weeks and weeks and is a total success as a Dianetic Auditor, he can go on up.</i></p> <p><i>"...Now it begins all over again. Flubs—Cramming, midnight oil, audit audit cramming audit audit new word clear new drill work audit audit audit 5, 6, 8, 10 hours a day. Now he is a IV or VI Auditor."</i></p> <p>HCOB 19 July 1971 C/S Series 52, Interns (Subject Vol. 1, p. 194)</p>	<p>With COB's perfect auditors now being produced by the Academy, LRH's system of Interning can be short-cuttled:</p> <p>"From now on, Internships will take just 2 weeks to complete. I guarantee it."</p> <p>On the release of the Golden Age of Tech; May, 1996, p. 194</p> <p>In truth, the exact opposite has occurred. Interviews with dozens of Interns throughout the world show Internships taking longer than ever, with the <i>average</i> taking about a year, and in some instances, as many as three.</p> <p>There have also been a disproportionately high number of auditors-in-training routed off their Internships as "unqualified" — this after being trained to perfection in the Academy.</p>

LRH	COB
<h2>Retreads and retrains</h2>	
<p><i>"The possession of a certificate carries with it the responsibility of knowing the skills covered by it. Constant retraining within a level for which the auditor has already been classified is forbidden."</i></p> <p>HCO P/L 21 February 1964, Issue I Staff Regulations—Auditing vs. Job (OEC Vol. 0, p. 168)</p> <p><i>"YOU CAN AUDIT ANY PROCESS FOR WHICH YOU HAVE BEEN CERTIFIED. That means ever certified."</i></p> <p>LRH ED 43 INT 29 November 1969 (OEC Vol. 6, p. 722)</p>	<p>Upon the release of the Golden Age of Tech in 1996, all previously trained auditors were ordered to mandatory retreads/retrains on the following:</p> <ol style="list-style-type: none"> <li>1. Student Hat</li> <li>2. Pro TRs</li> <li>3. Upper Indocs</li> <li>4. Pro Metering</li> <li>5. Class IV</li> <li>6. Class V</li> <li>7. Grad V</li> </ol> <p>("Class VI Certainty" could be substituted for 5 to 7 above for Class VIs and VIIs.)</p> <ol style="list-style-type: none"> <li>8. New Internships up to that auditor's level of training</li> </ol> <p>(This last requirement was written up by COB in Inspector General Network Bulletin #35 in 1998, and repeated in Senior C/S Int Bulletin #197 in 2002, but so far has not been enforced outside of the S.O.)</p> <p>The concept of a blanket retread, or "one size fits all", violates the most fundamental principles of the Cramming and Data Series. Even for those who <i>were</i> flubbing, a lack of drilling is only one of several possible reasons for a particular student. Other possible whys are covered in <i>A Talk on a Basic Qual</i> and the Study tapes.</p>
<h2>Training / Processing Ratio</h2>	
<p><i>"Students disseminate. Pcs don't. ... A boom depends on training, not processing. The high auditing fee is maintained to deter pcs while shunting them into the Academy. ... When our Academies did less business and orgs concentrated on HGCs, gross income declined."</i></p>	<p>In looking over the lists of "Graduates and Completions" in various org magazines from the past 13 years (1996-2008), it was found that virtually every Class V and Sea Org org (with the possible exceptions of C.C. Int and ASHO) have been selling far more processing than training.</p> <p>Magazines from 27 different orgs in the U.S.</p>

## LRH

## COB

HCO P/L 3 December 1964R  
Booming an Org Through Training  
(OEC Vol 2, p. 68)

*"When an org is signing up more pcs than students it will go broke or be poor.*

*...Sign up more students than pcs..."*

LRH ED 81 INT  
20 January 1969  
A Vital Target—Trained Auditor Program  
(OEC Vol 5, p. 493)

*"These outer orgs...are NOT making Scientologists. They are making pcs. They have degenerated into a bunch of clinics."*

LRH ED 473 WW  
1 September 1967  
WW Emergency Condition  
(OEC Vol 7, p. 127)

*"Don't count on HGC income. Count on the much greater Academy income and earn and guarantee its continuance with fine training."*

HCO P/L 3 December 1964R  
Booming an Org Through Training  
(OEC Vol 2, p. 68)

***"A PC RARELY DISSEMINATES. ONLY AN AUDITOR DISSEMINATES.***

*... Thus an org which makes more pcs than auditors will tend to collapse."*

HCO P/L 24 August 1968 Dissemination  
(OEC Vol 4, p. 120)

*"Of course you should mainly be training."*

LRH ED 145 INT  
4 July 1971 Why Something New  
(OEC Vol 2, p. 553)

*"You can dawdle around with theory outside an Academy, read books and so on. But in a Academy only can you LEARN certain things, and not all the books in the world will teach them.*

*...All training should be of student individuals who will audit people..."*

HCOB 7 June 1961  
Academy Schedule, Clarification of  
(OEC Vol 4, p. 568)

and Canada were studied. The result: Class V orgs had few Pro TRs, Upper Indoc, or Pro Metering completions in any given year, and often no Academy Level or NED students at all. Interns were an even rarer commodity, with the bulk of Class V orgs averaging none.

Of the relatively few students who were doing their auditor training, over half were found to be previously trained Class IVs or above, now on retreads as part of their Golden Age TIP.

Obviously these stats have been modified somewhat by the release of the Basics in mid-2007 and the order that all Scientologists route onto them immediately. Even this is misleading, however, since the overwhelming majority of LRH training references emphasize *auditor* training. The Basics is a course of pure theory, with no auditing or other specific skills taught.

LRH	COB
<b>Processing</b>	
<b>Floating needles</b>	
<p><i>"A floating needle is a rhythmic sweep of the dial at a slow, even pace of the needle.</i></p> <p><i>"That's what an F/N is. No other definition is correct."</i></p> <p>HCOB 21 July 1978 What Is a Floating Needle (Tech Vol XI, p. 204)</p> <p><i>"One does not sit and study and be sure of an "F/N." It swings or pops, he lets the pc cognite and then indicates the F/N to the pc, preventing overrun."</i></p> <p>HCOB 21 October 1968R Floating Needles (Tech Vol. VIII, p. 258)</p> <p>As far as how to understand the definition of an F/N (or any other tech):</p> <p><i>"All Word Clearing is done under the discipline of the Auditor's Code."</i></p> <p>HCOB 13 September 1971 Word Clearing Series 23, Troubleshooting (Subject Vol. 2, p. 18)</p>	<p>At a Senior C/S conference in 1995, COB hinted at a new interpretation of F/Ns in the works when he told attendees, "You guys have been falsifying F/Ns all over the place. What's more, we not only know you do it, we have the remedy."</p> <p>That remedy was released a few months later as part of the Golden Age of Tech. Through leading questions and cherry-picked definitions of key words, students were, for the first time since the development of the meter, led to the understanding that a real F/N must swing at least three times.</p> <p>This definition does not occur anywhere in LRH materials. If it did, the thousands of auditors who had studied and word-cleared LRH's definition since 1978 would have already come to this understanding on their own.</p> <p>None ever did.</p>
<b>Rudiments</b>	
<p>LRH covered in detail the purpose of rudiments, and the dangers of overdoing them:</p> <p><i>"Don't run a case by rudiments. The reason you use and clean rudiments is to get the pc in-session..."</i></p> <p><i>The purpose of rudiments is to set up a case to run, not to run a case."</i></p> <p>HCOB 19 May 1961 Assessment Data (Tech Vol. VI, p. 124)</p> <p><i>"For auditing to take place at all, the pc must be in-session which means:</i></p> <ol style="list-style-type: none"> <li><i>1. Willing to talk to the auditor</i></li> <li><i>2. Interested in own case.</i></li> </ol>	<p>Following the implementation of COB's new F/Ns in 1995, normally smooth-running pcs started to find themselves entangled in long, often grindy ruds sessions. Many wondered how they could have felt so good at start of session, yet not be F/Ning.</p> <p>This has only escalated in the years since. In just the first seven months of 2008, for example, at least three pcs here at Flag have written reports of whole intensives being eaten up by rudiments.</p>

## L R H

## C O B

*That is all you want to accomplish with rudiments."*

HCOB 11 August 1978, Issue I  
Rudiments, Definition and Patter  
(Tech Vol. XI, p. 220)

*"Rudiments exist to run enough to get the pc into session, not to audit the case by rudiments."*

HCOB 10 July 1961  
Metering Rudiments  
(Tech Vol. VI, p. 261)

*"If a pc puts his own ruds in, don't at once jump to the meter to put his ruds in. That makes all his offerings missed charge. Echo Metering is miserable auditing."*

HCOB 27 May 1963  
Cause of ARC Xs  
(Tech Vol. VII, p. 172)

*"Ruds, therefore are handled in moderation always. You don't for instance "fly a rud" when the pc comes into session with an F/N. The TA will go up in protest or down in overwhelm."*

*If you put in all ruds to F/N, waited an hour and put in all ruds to F/N again the TA would either soar or drop below 2.0, depending on how the pc looked at it."*

HCOB 2 November 1968R  
Case Supervisor—Class VIII, The Basic Processes  
(Tech Vol. VIII, p. 264)

*"The auditor is as real and has as much presence to the pc as the rudiments stay in and has as little presence as the rudiments go out."*

Tape: Effective Auditing  
9 November 1961  
quoted under definition of "auditor presence",  
Tech dictionary

*"All ruds equals no auditing."*

Tape: Basics of Auditing  
29 August 1961

LRH

COB

### HCO Confessionals

LRH covered very clearly when HCO Confessionals are done:

*"... the usual circumstances under which an HCO Confessional is done are that the person is already undergoing a Comm Ev or other ethics investigatory action or is working through lower ethics conditions..."*

HCO P/L 7 January 1985  
HCO Confessionals  
(OEC Vol. 1, p. 648)

*"The statement 'I am not auditing you' only occurs when a Confessional is done for justice reasons... (By 'justice reasons' is meant when a person is refusing to come clean on a Comm Ev, B of I, etc., or as part of a specific HCO investigation when the person is withholding data or evidence from such HCO personnel.)"*

HCOB 30 November 1978R  
Confessional Procedure  
(Tech Vol. XI, p. 359)

LRH also warned of the dangers of trying to handle something before there's anything to handle:

"The basic flaw in organization is INSPECTION BEFORE THE FACT. That means inspection before anything bad has happened.

Violations are so harmful they destroy every great civilization — the Roman, the British, the lot. For every flow is slowed or stopped.

... Passports, customs, safety regulations, general government interference before anything bad has occurred, add up to a SUPPRESSIVE SOCIETY and therefore, soon enough, a dead one.

Penalty after the fact has occurred disciplines the criminals and does not pull down the majority to criminal level."

HCO P/L 6 February 1968  
Organization — The Flaw  
(OEC Vol 0, p. 66)

In 1982, for the first time ever, an HCO Confessional was added to the Bridge for all pre-OTs going onto their OT Levels. It was done in accordance with the recent issuance of HCO P/L Eligibility for OT Levels (9 March 1982RB: OEC Vol 4, p. 816). Questions about whether LRH even wrote it or not aside (it's been revised at least 4 times since then), the first Eligibility checks took the average pre-OT just a handful of hours to complete.

In the ensuing years, COB and his management team expanded the use of these HCO Confessionals to more and more points on the Bridge. Today, a pre-OT receives an Eligibility confessional not only before New OT 1, but another before New OT 5, another before New OT 7, and another every six months thereafter.

This is the first time in Scientology history in which HCO Confessionals are done on upstats. In fact, those who receive the most HCO sec checking—New OT 7 pre-OTs—are the very ones referred to as "the most upstat people on the planet" by COB himself.

As a result, high-producing OT 7s who have shown no evidence of out-ethics are turned into ethics particles every 6 months. This is even more true of an OT 7 completion, whose very next action after attesting is an even longer and more extensive HCO sec check before OT 8.

LRH	COB
<h2>The Public</h2>	
<h3>Dissemination</h3>	
<p><i>"Without any reservations I can tell you that Dianetics: The Modern Science of Mental Health...is the best forward vanguard in our possession.</i></p> <p><i>...If you are not furiously pushing Dianetics: The Modern Science of Mental Health and if you are not insisting that each newly interested person read it as something new, startling, and strange in the world, you will be wasting most of your dissemination efforts.</i></p> <p><i>...When people are asking you questions about Scientology...your best answer to these questions was my earliest answer and that was 'Read Dianetics: The Modern Science of Mental Health and that will answer your question'."</i></p> <p>HCO P/L 28 April 1960 Books are Dissemination (OEC Vol. 2, p. 331)</p>	<p>"This is our biggest dissemination piece yet!</p> <p>...If anybody has any questions about who we are or what we do, <i>this</i> will answer their questions!"</p> <p>OT Summit, 2004, regarding his newly released DVD, "This is Scientology—An Overview of the World's Fastest Growing Religion."</p> <p>Following COB's lead, the Flag bookstore catalog of "LRH materials" featured this DVD at the top of its "Dissemination" page, with the note: "This DVD, delivered by Chairman of the Board RTC, is the perfect first step for disseminating to anyone."</p> <p>DMSMH was further down the page.</p>
<h3>Handling of new people</h3>	
<p>Throughout the years, the entrance to Scientology for most people was by way of simple, easily doable courses. The one most commonly used in the 1960s and 70s was the Comm Course, often followed by HQS. Later, P.E. 1 and 2 served a simple function.</p> <p>The emphasis in each of these courses was on simple tools the student could apply in life, such as TRs, the Tone Scale, Assists, and co-auditing on Self-Analysis lists.</p> <p>This was in keeping with a number of LRH references on the subject, such as the following:</p> <p><i>"Bluntly, you cannot avalanche data onto the heads of partially trained, poorly comprehending people, or people who have no real conversance with auditing at all. And if you try to do so, you will fail, and Scientology will fail, and the people in the area will not have the least idea what you are trying to do. And they will walk away from your meetings, and they</i></p>	<p>New people are now routinely routed onto the Basics as their first course in Scientology.</p> <p>This course contains 18 books and 280 lectures.</p>

LRH	COB
<p><i>will walk away from your group sessions completely confused and vowing to themselves to have nothing further to do with Scientology. And they will not tell their friends about it, and people who should be brought in to be helped will not be brought in to be helped. And so a great many people, by this misunderstanding of the uses of the materials of Scientology, are being denied the benefits of Scientology simply because these materials have not been handled with intelligence.</i></p> <p><i>... There seem to be certain rules forming here about the use of such material and these would be more or less as follows... When giving Scientology to people to use, give them only the simplest tools, render them completely practiced and conversant with those tools, and only when they are expert in them give them data."</i></p> <p>PAB 36, 1 October 1954 The Use of Scientology Materials (Tech Vol. II, p. 383)</p>	
<h3>Handling of field auditors</h3>	
<p><i>"It is no real concern of ours to try to hold the field versions standard... A militant org attitude to keep the field straight is silly. Let them flub as you are trying to control something you cannot."</i></p> <p>HCO P/L 10 December 1969 Superior Service Image (OEC Vol. 4, p. 124)</p>	<p>At the OT Summit in late 2005, COB announced his plans for "100% perfect auditing at all echelons of Scientology".</p> <p>A new post, "Bridge Tracking I/C," was established at Flag and AOLA to monitor the field.</p> <p>Each field auditor was ordered, per I-HELP Executive Directive #3 (28 January 2006), to list out the names of each of his pcs and to categorize them on a scale of 1 to 4 based on their current progress up the Bridge.</p> <p>Qual terminals from Flag and ASHO then visited each auditor in their area. They inspected folders, wrote crams/retreads, and took pictures of the auditor's home and auditing room.</p> <p>The plan, according to Qual Sec ASHO Day, is to continue these home inspections until each field auditor gets a "pass."</p> <p>This is the tightest rein ever held over field auditors in Scientology history.</p>

LRH	COB
<h2>Ethics</h2>	
<p><i>"ETHICS consists simply of the actions an individual takes on himself. It is a personal thing. When one is ethical or "has his ethics in", it is by his own determinism and is done by himself."</i></p> <p>HCO P/L 12 July 1980R The Basics of Ethics (OEC Vol. 1, p. 496)</p> <p><i>"Ethics are not to be confused with justice. Justice is used only after a failure of the individual to use ethics on himself. With personal ethics in across the dynamics, third dynamic justice disappears..."</i></p> <p>HCO P/L 9 July 1980 Ethics, Justice, and the Dynamics (OEC Vol. 1, p. 486)</p> <p><i>"... if a person <u>is</u> doing his job...ethics is considered to be <u>in</u> and the person is <u>protected</u> by Ethics."</i></p> <p>HCO P/L 1 September 1965, Issue VII Ethics Protection (OEC Vol. 0, p. 502)</p> <p><i>"Orders only occur where responsibility has failed."</i></p> <p>HCO P/L 23 January 1968 Orders and Responsibility (OEC Vol. 0, p. 139)</p>	<p>Since the earliest days of Dianetics and Scientology, LRH has emphasized integrity and self-determinism as qualities central to a being. After LRH's departure in the mid 1980s, however, more and more actions once considered a matter of personal choice became the object of orders and threats.</p> <p>Following COB's inspection of the Solo NOTs line at Flag in 2005, and again in 2006, a series of FSO EDs were published. Each added a new item to the growing list of "mandatories", especially for Solo NOTs auditors:</p> <p>1) Mandatory event attendance: "Flag Scientologists are counted upon to attend all International Scientology events—no exceptions." FSO ED 8763 17 April 2007</p> <p>2) Mandatory FSMing: "Get 2 people onto Solo NOTs. When at Flag for your six-month check, you will be asked about this by your MAA and what we are looking for is compliance." FSO ED 8782 24 May 2007</p> <p>3) Mandatory IAS Patron status: "That's why...you must become a PATRON OF THE INTERNATIONAL ASSOCIATION OF SCIENTOLOGISTS. This is the minimum expected status." FSO ED 8432 18 January 2006</p> <p>These are in addition to previous orders for mandatory OT Committee membership and mandatory Ideal Org participation.</p> <p>The actual ethical requirements for Clears and OTs are covered in such policies as <i>An Open Letter to All Clears</i> and <i>OT Courses</i>. Neither these nor any other LRH reference tell the pre-OT <i>how</i> he must contribute in order to be eligible for OT Levels.</p>

LRH	COB
<h2>Mandatory auditing/training</h2>	
<p><i>"No applicant will be accepted at Saint Hill or should be accepted by any organization for training or processing who is not there on his or her own self-determinism but who has been ordered to training or processing by an organization or who has been compelled to undergo training or processing by a manager, judge, relative or anyone other than the applicant."</i></p> <p>HCO P/L 10 February 1964 Enrollment on Self-Determinism (OEC Vol 4, p. 323)</p> <p><i>"...Orders to auditing or training may not be made as a sentence or used in an ethics court or by a Comm Ev or any other reason. Auditing and training are awards."</i></p> <p>HCO P/L 29 April 1965, Issue III Ethics Review (OEC Vol 1, p. 744)</p> <p><i>"Let me teach you something about tech in relationship to ethics.</i></p> <p><i>We say that when admin is out, tech is out; and when tech is out, ethics is out. This is very true. But it backs up one more. Tech had to be out in the first place.</i></p> <p><i>...It's actually a four-point cycle, not just the three."</i></p> <p>Flag Order 3831 11 September 1981 The Sea Org and Standard Tech (excerpted from Class VIII, Tape 13)</p> <p><i>"The public stays away from orgs in droves which alter technology."</i></p> <p>HCO Executive Letter 1 September 1964 Technical Lectures By Other Personnel (OEC Vol 7, p. 1191)</p> <p><i>"Bad tech makes it almost impossible to get pcs or students in."</i></p> <p>HCO P/L 29 May 1961, Issue I KSW Series 3—Quality and Admin in Central Orgs (OEC Vol 7, p. 837)</p>	<p>For students and pcs who run into stops, LRH designated org terminals as diverse as the Qual Consultant, Chaplain, Ethics Officer, ARC X Auditor, Call-In I/C, and registrar. Each is trained in different skills to help debug the public and get them moving again.</p> <p><i>Forcing public onto auditing lines, however, has never been part of any LRH tech.</i></p> <p>Starting in the mid 90s, and growing in frequency since, there have been reports of public being threatened with sec checks, Comm Evs, denial of OT Levels, and even, in two instances, SP declares, if they did not route into the HGC immediately.</p> <p>The same approach has been used to force public onto training. In the case of Golden Age of Tech retreats, this took the form of suspending the I-HELP licenses of two field auditors in Clearwater, one in New York, and three in L.A., until they routed onto course. As most of these auditors were Class VIIIs, they obviously demonstrated no resistance to training prior to this.</p> <p>As LRH reminds us, in a standardly-run org, one cannot keep students and pcs away. When heavy ethics has to be used to procure them, this is a sure indicator of out-tech.</p>

LRH	COB
<h2>KSW</h2>	
<h3>KSW Points 1 to 10</h3>	
<p>Back in 1965, LRH announced the completion of point 1 of KSW:</p> <p><i>"One above [having the correct technology] has been done."</i></p> <p>HCOP/PL 7 February 1965                      Keeping Scientology Working (OEC Vol. 0, p. 7)</p>	<p>"Point One of Keeping Scientology Working is now complete."</p> <p>On the release of the Basics at the Maiden Voyage Anniversary Event, June, 2007.</p>
<h3>Hidden data lines</h3>	
<p><i>"Some students have believed there was a 'hidden data line' of tech in Scientology, a line on which Scientology tech was given out by me but not made known to students.</i></p> <p>... There is no such line.</p> <p><i>The whole of technology is released in HCO Bulletins and HCO Policy Letters and tapes I do and release.</i></p> <p><i>I don't tell people anything in some private way, not even Instructors.</i></p> <p><i>'...If it isn't written, it isn't true...' Somebody says 'Ron said to—' and on a veteran staff you hear the rejoinder 'Let's see it...' So we have learned the hard way— 'If it isn't written, it wasn't said'."</i></p> <p>HCO P/L 16 April 1965, Issue I                      KSW Series 22, The "Hidden Data Line"                      (OEC Vol. 4, p. 347)</p> <p><i>"A 'hidden data line' is a pretense that certain data exists outside of HCOBs, books, and tapes."</i></p> <p>HCOB 1 September 1971, Issue I                      C/S Series 57, A C/S as a Training Officer—A Program for Flubless Auditing                      (Subject Vol. 1, p. 214)</p>	<p>"Listen: When LRH was asked who exactly should do the PTS/SP Course, he said, 'Every one of them. They live in the United States. They live in England. They have governments. They are on planet Earth'."</p> <p>On the release of the new "How to Confront and Shatter Suppression" course, LRH Birthday Celebration Event, March, 2001.</p> <p>While there is no scarcity of LRH bulletins and tapes which emphasize the importance of knowing PTS tech, a private conversation LRH supposedly had with an unknown somebody at an unknown time is used instead.</p> <p>(Other examples given in various topics above.)</p>

LRH

COB

LRH references

LRH often reminded us that we need to look up references for ourselves. Only in this way can the full and correct data be gotten, in context:

*"A junior should beware of being TOLD it is "on-policy" or "an LRH order" or "in bulletins" or "on LRH tapes". The trick is very common. It is often used to get agreement to do an order or plan...*

*The answer to this is require to see it in writing. IF IT ISN'T WRITTEN IT ISN'T USED....*

*2) Require that one be shown in the exact issue or book what the policy or tech actually is.*

*3) Read it for yourself and don't listen to any interpretation that seems far-fetched.*

*4) Be sure the policy or tech you are being shown applies in the matter under discussion.*

*5) Ignore anyone who, with no written material or tape, chants at you the dates of policies or bulletins and claims they exist. See it for yourself."*

HCO P/L 13 January 1979  
 Orders, Illegal and Cross  
 (OEC Vol. 0, p. 145)

**"ANY PERSON FOUND TO BE USING VERBAL TECH SHALL BE SUBJECT TO A COURT OF ETHICS.**

**THE CHARGES ARE GIVING OUT DATA WHICH IS CONTRARY TO HCO BULLETINS AND POLICY LETTERS, OR OBSTRUCTING THEIR USE OR APPLICATION, CORRUPTING THEIR INTENT, ALTERING THEIR CONTENT IN ANY WAY, INTERPRETING THEM VERBALLY OR OTHERWISE FOR ANOTHER, OR PRETENDING TO QUOTE THEM WITHOUT SHOWING THE ACTUAL ISSUE.**

**ANY ONE OF THESE CATEGORIES CONSTITUTES VERBAL TECH AND IS ACTIONABLE PER THE ABOVE."**

HCO P/L 15 February 1979  
 KSW Series 24, Verbal Tech: Penalties  
 (OEC Vol. 0, p. 24)

At the release of the Golden Age of Tech in 1996, COB explained to the audience how the answer to each question in the new drills is an excerpt from the exact LRH reference for handling that situation in session.

Therefore, he said, "the drill IS the reference".

In an I.G. Network Bulletin written shortly after, COB elaborated, saying that because the drill is the reference, a student who misses a question does not go and look up the original HCOB "unless he flunks repeatedly".

The concept that a sentence or two, taken from a reference, IS the reference, is brand new.

Under LRH, a flunk, whether on a starrate, spot check, meter check, or drill, always sent the student back to restudy (and word-clear) his materials—not an excerpt from them.

LRH	COB
<b>Unusual solutions</b>	
<p><i>"ALL NEW THINGS ARE SET UP TO FAIL BECAUSE THE USUAL THINGS WERENT DONE FIRST."</i></p> <p>LRH ED 145 INT 4 July 1971 Why Something New? (OEC Vol. 2, p. 553)</p> <p><i>"If Scientology is not applied exactly per HCOBs and tapes, technical will "go out" and within a few months the area will be spinning with unusual solutions."</i></p> <p>HCO P/L 23 April 1965, Issue III Problems (OEC Vol. 0, p. 240)</p> <p><i>"Neither tech nor policy admit interpretation, alteration or "new ideas" generated by the bank. Bright, constructive application of exact principles, yes. Embellishment and know-best, never."</i></p> <p>HCO P/L 10 July 1986, Issue I Admin Know-How Series 50, Keeping Admin Working (OEC Vol. 0, p. 70)</p>	<p>In the past 12 years alone (1996-2008), COB has invented the following:</p> <ul style="list-style-type: none"> <li>The Golden Age of Tech</li> <li>The Golden Age of Knowledge</li> <li>New Breed of Ideal Orgs</li> <li>Ideal Missions</li> <li>Ideal Scientology communities</li> <li>Clear to Eternity Honor Roll</li> <li>Diamond Meritorious</li> <li>Solo NOTs "refreshers"</li> <li>Mass memorization drills</li> <li>Paraphrase drills</li> <li>Fund-raising parties</li> <li>Fund-raising conventions</li> <li>Patron Laureates</li> <li>Unsolicited home visitations</li> <li>LRH books officially pronounced squirrel</li> </ul> <p>Not one of these terms or concepts is mentioned (except as a negative) in any LRH materials.</p>

## Summary

1. We no longer need dictionaries.
2. The Primary Rundown is no longer available.
3. Orgs must buy new buildings, whether they can afford them or not.
4. Management no longer manages by statistics.
5. The statistics which *are* featured were made up.
6. COB introduced us to potential, or future, stats.
7. Saint Hill size orgs are nowhere near the size of Old Saint Hill.
8. Ideal Orgs are far from ideal.
9. COB's DVD is our primary dissemination tool.
10. The drills now used to train auditors are forbidden by LRH.
11. Training is now a matter of "just add water and mix".
12. Current Academy checksheets are the longest in history.
13. The product of Academy training has been upgraded from competence to perfection.
14. Class VIII standards are now applied to the Academy.
15. Internship standards are now applied to the Academy.
16. COB developed a way to complete Internships in two weeks; as a result, Internships now take longer than ever.
17. For the first time ever, the Pro TRs Course is a prerequisite to Academy training.
18. For the first time ever, the Upper Indocs Course is a prerequisite to Academy training.
19. For the first time ever, the Pro Metering Course is a prerequisite to Academy training.
20. For the first time ever, a course with 18 books and 280 tapes is a prerequisite to Academy training.
21. Memorization is now an essential part of training.
22. Paraphrasing is now an essential part of training.
23. COB invented a new way to memorize.
24. Auditors have to reread and retrain, even when they've done nothing wrong.
25. The co-audit route to Dianetic Case Completion or Clear is all but dead.
26. Field auditors are monitored like never before.
27. HCO Confessionals are mandatory on upstats.
28. Auditing and training are mandatory.
29. Super Power is behind target by 30 years.
30. F/Ns have been redefined.
31. Ruds take longer than ever.

32. A sentence taken from a reference *is* the reference.
33. Word-clearing of LRH books doesn't work.
34. Confused ideas can come from someone else's MUs.
35. Point 1 of KSW, originally done by LRH in 1965, was *really* done by COB in 2007.
36. One can achieve full conceptual understanding without word-clearing.
37. Personal ethics is achieved largely through orders and threats.
38. Church donations are mostly charity, not exchange for org services.
39. Fundraising has replaced training and processing as the primary source of org income.
40. More money is taken in from processing than training.
41. Every staff member is a reg.
42. The second longest course in the history of Scientology teaches no auditing or other specific skills.
43. The Class VIII Course was closed for four years.
44. For every 100 Class VIIIs produced in the past, the church now produces one.

You are among friends...  
 We are the  
 friends of L. Ron Hubbard



This site has been created by  
 some of the most highly trained  
 auditors and case supervisors in the world.  
 Our purpose is the preservation of the technology.

## A Stolen Church

The technology he gave  
 us has saved millions of  
 lives, yet he has been  
 maligned, attacked, his  
 organizations infiltrated  
 and his writings altered.



That which some have  
 come to hate is not L. Ron  
 Hubbard or his  
 technology, but those who  
 have taken it over and  
 changed it.

*"So we can assume that people who are a bit inclined to malign,  
 knock apart and shoot the human race, and have that as their only goal,  
 can get into Scientology and can remove things from the technical line,  
 or pervert or alter things in the technical line,  
 which then makes Scientology unworkable."*

Class VIII, Tape 1



*"If you had a broad sphere of knowledge which was true, and these were all high generalities and everybody would agree with them, frankly it would be very easy to bankrupt and upset that whole operation by taking it, and by false relay — you see, bad instruction and bad relay of the material, and dropping out a datum here and a vital datum there, and substituting something or other — you eventually could then again effect a sort of a slavery out of that information."*

SHSBC Tape 18 September 63, Service Facsimile

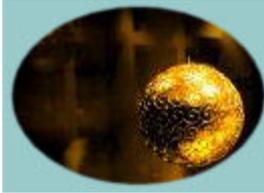
*"As I look into the future, I see that we are handling here, material of a potential control and command over mankind which must not be permitted at any time to become the monopoly or the tool of the few to the danger and disaster of the many.*

*I believe that the freedom of the material which we know and understand is guaranteed only by a lightness of organization, a maximum of people, good training and good, reliable, sound relay of information.*

*If we can't do these things, sooner or later the information which we hold will become the property of an untrustworthy few. This I am sure, because it has always happened this way."*

LRH Lecture: What Scientology is Doing  
6 June 1955 (Anatomy of the Spirit of Man Congress)





*A Story  
by L. Ron Hubbard*

A Story ("The Golden Ball"), Technical Vol. 1, p. 285

Once upon a time there was a man, or perhaps he was not a man, who slept for a very long time.

When he laid himself down to rest, the world was not too terrible. People were happy and their actions were productive and the green hills had flowers upon them.

When he awakened, however, things had changed. He stood outside his cave and looked at the world. Yes, somehow it had changed. The hills were ugly and brown. Near at hand two women were quarreling. Far away a red cloud rose and when he looked more closely he saw that it was a battle. And so he walked down through the fields and towns trying to find what had happened.

Men glowered at him. Children did not play. And there was little food and the haggard faces of all showed that each staggered under some heavy burden of grief. And the man, or perhaps he was not a man, saw that the world had come into trying times.

He wandered about, understanding that here he faced a black enchantment, thickly laid upon the souls of men. Perhaps some sorcerer had done it to men, perhaps men had done it to themselves. But it did not matter. The world had gone mad. Somebody must do something.

The man thought for many days. And then he made a golden ball and filled it with everything necessary to undo a black enchantment. It was a very pretty ball, on the end of an ivory stick. And it was very easy to use for one had but to hold it over the head of a human being and wish him well to break the thrall which held that being.

And the man went forth and held it over the heads of dozens of people and did not tell them what it was and they suddenly smiled and became bright and the thrall was broken for them. And the man saw that this was good and so he showed many people how to use the golden ball and told them all that was necessary to break the black enchantment clear across the whole world.

And some used it. But others said, "Isn't it pretty!" and began to play catch with it. And some said, "It isn't really gold." And some wanted to hide it for fear it would be stolen. And some said, "It's GOLD!" and bought knives and pistols with it and fought. And some said cunningly, "With this POWER I can rule Earth." And others simply ran about and said it wasn't really a ball and that the man had stolen it from others and they clutched their black enchantment about them and whispered that the man had done it in the first place and that he planned to kill them all.

But the man paid little heed. He tried to form companies to make the golden ball available to many. But the people in the companies said, "It's mine!" "It's power!" "It's gold!" and "The man will kill us all!" and so they fought amongst themselves and threw dust over the golden ball and tried to dent it.

And at last the man sat down in a desert place and sent his word about that anybody could use this ball that wanted it. And they sent officers and thieves and lawyers at him to say that nobody could use the ball.

And they took the man's captain and said they would imprison him for saying the golden ball was owned by everybody. And they made the government put guards around the man in case anybody sent him money to help ship the golden ball to everyone.

And the man looked at these people and not one of them who hated the golden ball had ever used it in any way but only thrown dust on it and tried to dent it and he looked at the sly people who went up and down the roads saying, "It is not really gold!" "The man really stole it," and then he looked and saw beyond these the haggard faces, the crippled children, the sorrowing women. And above all these he saw the red cloud of the battle.

And the battle cloud grew taller. And it grew taller and taller as though it hung with fire up above an entire world.

And the man, sitting in the desert place, looked at the golden ball.

**L. RON HUBBARD** Founder

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